

Faculty- Staff- Leadership Development // Curriculum and Course Development // Project Management

Expert Implementation of Diverse Teaching Styles // Student Centered Education

Management experience meeting deadline deliverables with Quality Assurance

Ph. D. Health Psychology and Behavioral Medicines // Certified Online Course Developer & Instructor since 2001

Educational Consultant: Health Psychology, Life Coach, Meditation Teacher and Educator 1987 – Current

**Workshops on Meditation and Spiritual Development & Consultant for Herbivore Festival
Crafton Hills College** 2015 - 2018

Consultant: Research and Writing Advisor for Master's Thesis and Doctorate Dissertations 2010- 2014

Adjunct Online Psychology Professor: Argosy University (eCollege platform) 2010-2014

Adjunct Online Professor: Adizes Graduate School of Management 2011-2012

Adjunct Professor: Pacifica Graduate School, Carpinteria, CA 5/07 – 10/07

Performance Education Resource Center (PERC) Management Leadership Academy (MLA) 2012- 2013

Training and Development for the County of San Bernardino, California

Management Leadership Academy (MLA) for County of San Bernardino

Executive Development Program (**EDP**) and Management Development Program (**MDP**). Development and delivery of Executive Development Training in: Organizational Assessment and Development, Management/Leadership Styles and Best Practices for each, Conflict Resolution, Cultural Diversity, Leadership Strategies, Emotions in the Workplace (and more). Assess needs and outcomes, develop and deliver original specialized training for all county departments. Team of 4 serving 18,000 employees.

Worked alone to rewrite and update coursework curriculum: Motivation, Introduction to Leadership, Leadership Philosophy, Organizational Assessment, Leading Change, Organizational Strategy and Tactics, Diversity, Planning Career Development Path, Ethics.

Full Time Professor & Special Projects: Art Institute California, Inland Empire 1/07- 12/09

Faculty Development: Presenting multiple faculty development workshops on Learning Styles and Teaching Strategies at required "all faculty" meetings. Requested by Academic Dean to lead school wide introduction of 7 Habits of Highly Successful People, starting with faculty development. Created and delivered workshops and measured outcomes.

Course Development: Created curriculum for start up campus. Developed original freshmen orientation class: How to Learn at Ai. Adopted by the campus. Completely overhauled two sections of English classes and selected new textbooks, wrote courses for Psychology and Sociology including textbook selection. Assisted in coursework development and modifications to Introduction to Computer Applications.

Project Management and Student Community Outreach Work:

- Program Analysis and evaluation
- Coordination of concept development
- Report writing / spreadsheets
- Project coordination
- Consultant coordination
- Client / user interviews
- Special equipment and materials research
- Client correspondence / communication
- Project presentation and documentation
- Client training on special equipment maintenance and upkeep

- Promotional material coordination and production

Shelter from the Storm: Led students in research and design of recyclable, portable shelters in response to California wildfires and Hurricane Katrina recovery efforts.

Habitat for Humanity: Project managed student work on first Platinum LEED house in Southern California. Functioned as liaison and project manager with Riverside Habitat, contractor and student team.

Boys and Girls Club: Redesign of 30 year old kitchen. Researched inexpensive and environmentally sound solutions. Final student design came in under budget ,and accepted for installation by the organization.

Salvation Army: Designed two educational rooms as part of facility renovation.

Courses Taught: Psychology, Introduction to College Survival Skills, English Composition, Effective Speaking, Sociology, Career Development, Human Factors of Interior Design, Internship Supervisor, Acting for Animation, Introduction to Computer Applications.

Numerous awards for outstanding performance available up request.

**Full Time Professor, Former Associate Dean, Department Chairperson
E-College certified Course Developer; Mt. Sierra College, Monrovia, CA**

1/97 – 6/2006

Associate Dean, Department Chair:

Established original “Freshman Experience” with Vice President of Education.

Trained professors to increase student retention, and worked with Student Union efforts for 3 years.

Established, trained tutors, and supervised Tutor Program for General Education (and for CIT/TCT for the first 3 years).

Student advisor for academic, professional and personal student issues. Consultant for staff and faculty dealing with, and resolving student issues.

Initiated academic interdepartmental projects to unify course content and teaching procedures to increase student outcomes and produce course excellence in both relevance and delivery. This developed into the establishment of a formal Instructional Council.

Established and facilitated interdepartmental meetings to coordinate recruitment and retention efforts.

Hired and mentored new professors and continued mentoring at the request of the new Department Chair and Vice President of

Established original video library for Liberal Arts/Humanities professors and created guest speaker pool.

Recruited, trained and mentored faculty, adjunct faculty, staff, tutors, faculty assistants.

Handled discipline issues with faculty including drug and alcohol abuse, and sexual harassment

Student Counselor:

Counseled students and parents including home visits regarding drug problems, rape, abuse, behavioral acting out, school performance issues. MSC had no Human Resources or campus student services and as Psychology Professor I was assigned to handle all student issues.

OnLine:

Developed, designed and wrote online coursework; design consultant for technical classes. Then created and hired full time Online Development team. launched On-line Program (2001). Recruited, hired, trained, and supervised online team. Supervised team for Quality Assurance on course content and meeting deadlines.

Wrote course content, posted content, and taught Psychology, Sociology, College Research and Study Skills, Effective Speaking, English Composition, Introduction to PC's,

Trained faculty on use of eCollege platform, course development and course delivery.

Online course work continued to be used by Online Team as training standard for professors to emulate design, content, and delivery, especially regarding setting standards for best practices with online student interactions.

Recognitions available upon request:

Given numerous superb reviews by Vice President of Academics for outstanding course development work.

Awarded Outstanding Performance in Instructional Excellence, Student Interaction, and Scheduling Flexibility.

Houghton Mifflin (publishers): Nominated Advisory Board Member for textbook development, 2004.

Official Mt. Sierra representative for E-College Cite conference, and cross trainer for faculty.

Courses Taught: Psychology, Sociology, Research and Study Skills, Critical Thinking, Career Development, Public Speaking and Presentation Skills, Basic and Advanced English Composition, Introduction to Computers/MS Office, Math and English Entrance Exam Review.

Curriculum Development:

Developed curriculum across departments, for startup college.

Created and wrote customized teaching manuals given to all professors to establish and maintain excellent standards for product delivery and learning outcomes.

Ongoing research of new textbooks. Responsible for textbook selection for numerous classes across departments

Adjunct Professor : DeVry, Pomona, CA 1/96 to 1/97

Courses Taught:

Psychology, Sociology, Research and Study Skills, Career Strategies, Critical Thinking, Beginning and Advanced Composition,

**Rated for excellence in teaching.

Evening Supervisor / Instructor: Computer Learning Center, Los Angeles, CA 1/96 to 1/97

Hired and supervised instructors. Student advisor. Maintained records and documentation of issues.

Courses Taught: Business Communications, Career Placement, Desktop Publishing, Excel, PowerPoint. **Top percentile ratings for excellence in teaching.

Corporate Trainer /On-Site-Educator Quality Assurance Program: Hill's/Colgate Palmolive, Commerce, CA 3/94 to 11/95

Designed curriculum and taught customized business and academic programs to staff and management including specialized programs to reinforce other on-site corporate sponsored trainings. Taught: Total Quality Management (TQM), Quality Assurance (QA), Team Building, Conflict Resolution skills Communication and Presentation skills and Technical skills. Wrote Standard Operating Procedure manuals used for personnel hiring and training. **Awarded contract extension despite department downsizing.

Campus Director: Southwestern Academy, Sedona, AZ 8/91 to 8/92

Ran the Arizona campus of a California based residential high school. Was in charge of all local recruitment and marketing.

Networked with other schools in area to promote joint marketing as well as to share school activities.

Counselor to students, some foreign students, and most "at risk" requiring residential setting with small classes and personal attention. No HR staff on site.

Mentored faculty.

Organized academic program and revised student evaluation system in accordance with the standards of the main campus.
Brought outside resource people into the school to enlarge and enrich the students' academic and social experience.
Supervised teachers. Was responsible for evaluating teachers and improving the quality of teaching on campus. Added a program of positive reinforcement for student behavior and academic excellence.
Maintained relations with parents of students and kept them informed of student progress as well as resolving any special issues.
Supervised all campus operations including the physical maintenance of campus.

Special Education Teacher – High School: Teachers On Reserve, Los Angeles, CA

10/88 to 7/91

Taught severely emotionally disturbed (SED) adolescents in a residential school.

Substitute Teacher, High School

Los Angeles Unified School District, Los Angeles, CA

English as Second Language Teacher

Career Blazers and United College of Business, Los Angeles, CA

Acting and Directing, Entertainment Industry

1977 to 1988

Executive production work in the entertainment industry (television)

Performance work with: Milton, Katselas, Pina Bausch Dance Theatre; Living Theater with Julian Beck and Judith Malina; Modern Dance with Paul Sanasardo & Donya Feuer

Research Assistant: Phoenix House, NYC

1975 to 1977

Five year post-program evaluation study led by Dr. George DeLeon. Conducted 3 hour face to face interviews with addicts and ex-addicts in home environment including administration of MMPI. Research evaluation used to improve performance delivery of therapeutic community program.

Community Organizer, Workshop Leader: Quaker Project on Community Conflict, NYC

1970 to 1975

Taught conflict resolution, negotiation skills and community organization skills (workshops) to adolescents, police officers, health care administrators, educational administrators, community groups, women's groups, American Indian Movement, gay and lesbian groups. Some workshops held in prisons. Trained by National Training Laboratories. Co-facilitated workshops in Encounter Groups, Psychodrama, Gestalt, and Family Therapies at Phoenix House (New York City).

Published: *Psychological intervention for mind/body: Positive Intent.*

http://www.centeronbehavioralmedicine.com/web_pages_behavioral_medicine/4_Effective%20treatments/Papers/Traditional/Psychological/Feurer-positive_intent.html

Education-- Coursework by subject:

Psychology:

Ph.D. Quarter Credits: Ethics in Practice, Multicultural Issues in Counseling, Cognitive Behavior Theories in Counseling, Techniques of Child and Adolescent Counseling, Information Research Strategies, Basic Statistics, Counseling Theories and Strategies, Theories of Human Development and Functioning, Psychopathology, Psychology of Chronic Illness, Behavioral Medicine: Mind –Body Connection, Body-Mind Connection, Physiology of Behavior, Treatment of Eating Disorders, Foundations of Hypnotherapy, Graduate Research on Effects of Colored Light on Mood, Graduate Dissertation Research (Quantitative)

B.A. Semester Credits: Introduction to Psychology, Introduction to Psychology 2, Psychology and Sociology, Group and Interpersonal Relations, Human Development, Research Techniques, Techniques of Interviewing, Tracking of Respondents, Evaluation Analysis of Respondent Interviews, Data Analysis Phoenix House Program Evaluation Study

Educational Leadership:

Ed.D. Quarter Credits: Educational Leadership, Educational Leadership and Managing Change in a Diverse Society, Teaching Strategies

Community Educational Services and Project Management:

B.A. Semester Credits: Community Organizing, Independent Political Theory and Activity, Community and Political Theater, Theater Education, Community Radio and Social Change, Radio Production and News Reporting, Video Practicum, Community and Race Relations, Theories and Praxis of the Politics of Change, Communication as Applied to Theater

Health Sciences:

M.A. Semester Credits: Technical Prevention of Athletic Injuries, Kinesiology, Physiology of Exercise

B.A. Semester Credits: Introduction to Health Field, Microbiology, Chemistry Lab /Lecture,

Humanities, Writing:

B.A. Semester Credits Politics Political Philosophy, Introduction to Sociology, American History and Politics, Introduction to Cultural Anthropology in Art Forms, , Humanities 1 & 2, Women Studies, US Social Problems, Independent Studies in History, Writing 1 & 2, Theater and English, Writing for Modern Political Theater

Theater Arts and Dance:

M.A. Semester Credits: Space: Sociological and Cultural View (Architectural Studies), Screen Acting Techniques, Advanced Studies in Acting, Improvisational Techniques, Experimental Theater Techniques, Voice, Advanced Voice and Movement, Directing 1 & 2, Theater History, Drama Critique-Comedy Drama Critique-Tragedy, History of Dance, Dance Repertory, Concert Production and Choreography, Development and Evaluation of Dance Techniques, Ballet, Pointe, Modern Dance, Jazz

B.A. Semester Credits: History of Theatre Stagecraft, Rehearsal and Performance

Universities:

Ph.D. Health Psychology and Behavioral Medicines, Northcentral University; Prescott, Arizona. Awarded May 2012

Ed.D. Educational Leadership courses Argosy University (EDMC)

M.A.: Acting/Directing, minor in Modern Dance: University of Arizona, Tucson

B.A.: Psychology/Social Science: Long Island University Global Program, New York

Continuing Education:**Training for Trainers:**

Public Child Welfare Training Academy/Academy of Teaching Excellence San Diego State University, 2012-2013
Langevin, 2013

Education Management Corporation (EDMC) 2011-2012:

20 hours of faculty development courses yearly. Certificates available upon request.

EDMC: Argosy Online and Art Institute 2007 -Current

Teaching at Art Institutes Certification, Faculty Development Seminars, Student centered learning, Skills for student success, Principles of teaching and grading, IDEA evaluations form and function, Faculty portfolios form and function, Rubric Intro, Rubrics-Holistic vs Analytic, Learning Styles, How Adults Learn, Developing as a Faculty Member, FERPA, Digital Bookshelf, Grading Guidelines, Learning on Demand (Pearson Education) , Personalizing Online Classroom , Using "My Students" for tracking student issues, Persistence with At-Risk Students, Dealing with Stereotypes, Teaching with Technology

Mt. Sierra Instructional Development & Professor Online Training 2001-2005:

Instructional Development & Professor Online Training, 2005

Teaching Skills Enhancement, Professional Development Workshop, 2003

E-College Certified On-line Course Developer, 2001